Newspaper Clips

August 16, 2011

Lok Satya, ND 16/08/2011

आईआईटी को है ज्यादा फंड की आवश्यकता: कस्तूरीरंगन

नई दिल्ली, लोसं। भारत में आईआईटी संस्थाओं को अन्तर्राष्ट्रीय स्तर पर प्रतिस्पर्धा करने के लिए उनके शोध और विकास में तेजी लाने की आवश्यकता है। इसके लिए अधिक धन की जरूरत पडेगी। धन के कमी की स्थिति में यह संभव नहीं होगा। ये बातें रविवार को योजना आयोग के सदस्य एवं इसरो के पूर्व अध्यक्ष के. कस्त्रीरंगन ने दिल्ली

आईआईटी आयोजित 42वें दीक्षांत समारोह में कही। उन्होंने कहा कि विकास को बढावा देने के लिए सार्वजनिक व निजी क्षेत्र से ज्यादा से ज्यादा फंड की जरुरत है जिससे देश अंतर्राष्ट्रीय स्तर की प्रतिस्पर्धा से निषट सकेगा।

को आईआईटी द्वारा डॉक्टरेट की मानद उपाधि से भी नवाजा गया।



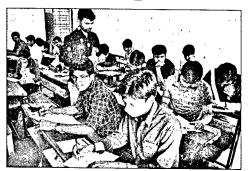
शोध और विकास में निजी क्षेत्र में सहभागिता की जरूरत

समारोह की अध्यक्षता आईआईटी बोर्ड ऑफ गवर्नर के अध्यक्ष आरपी अग्रवाल व संचालन कार्यवाहक निदेशक प्रो. सुरेन्द्र प्रसाद ने किया।

दीक्षांत समारोह में कुल 1293 ेडिग्रियों में से करीब 750 डिग्नियां दक्षिांत समारोहं में कस्तूरीरेगनें वितरित की गई। समारोहं में पीएचडी की 137 डिग्रियों में से करीब 85 डिग्रियां वितरित की गईं।

Economic Times ND 16/08/2011 P-10

IIMs to Tweak CAT to Test Knowledge, Not Just Aptitude



PARAG DAVE AHMEDABAD

The Indian Institutes of Manage-ment will tweak their Common Admission Testformatthis year to Admission Test for mat this year to evaluate aspiring MBAs more for accuracy and knowledge than aptitude in an attempt to "establish CAT as an Indian exam of international repute," like the GMAT and GRE, according to CAT committee convener Janakiraman Moorthy.

convener Janakiraman Moorthy. The exam, which had made a controversial switchover from paperpencil format to computer-based testing two years ago may become computer-adaptive, an international format where the difficulty level rises with each correct answer. "Currently, it is a computer-based test, but once the format stabilises, we will have to decide if we want to make it computer-adaptive."

Dilises, we will have to decide if we want to make it computer-adaptive." says Moorthy, who will supervise the exam this year.

In the new-format test, students will get 140 minutes to answer 60 questions spread equally over two sections, down from the earlier three Candiddes computer move on

three. Candidates cannot move on three. Candidates cannot move on to the next section till 70 minutes are over, unlike last year, when they had 135 minutes to attempt the same number of questions without any section-wise time restriction.

The section-wise time allocation will end race against time in the exam which always puts speed at a premium. The exam will be conducted between October 22 and November 18 across 36 cities; Bhilai, Jammu and Dehradun being the new centres.

"We have seen students spending too much time on a particular sectoo much time on a particular sec-tion and consequently find less time for other sections. Now, they will have only two sections with 30 questions and 70 minutes each. This will ensure that they concen-trate on one section at a time. The new format will help students fo-cus on quantitative ability and da-ta interpretation in section Lord ta interpretation in section I and verbal ability and logical reason-ing in section II," adds Moorthy,

maintaining that there would be no impact on the results. Earlier, the CAT paper would have three sections — data interpretation & logical reasoning, quantitative ability & verbal ability and comprehension "CAT was more of an aptitude test some 10 years ago when students had to solve 180 questions in 120 minutes. The number of questions has been decreas-ing and now, it is a test of knowl-edge. The new format offers almost double the time to solve one question," says Gautam Puri, vice chair-man and MD of Career Launcher. Students believe there will now

be more of a level-playing field for students from non-engineer-ing backgrounds. "The new for-mat gives equal importance to mat gives equal importance to mathematics and English. Thus, BCom students too stand chances of scoring well," says Atul Sudhakaran from Kannur in Kerala. Most students who crack CAT are from an engineering background. The new format has raised hopes among candidates from other disciplines to tilt the balance in their favour.

The new format is another step.

balance in their favour.

The new format is another step in the direction to make CAT a global-level examination like GRE and GMAT, says CAT 2010 topper Ankit Kala. "Making CAT computer-based was the first such step. However, CAT is still Computer Based Test while GMAT and GRE are Computer Adaptive Tests. The number of questions have been decreasing in CAT have been decreasing in CAT since 2003-04. I can say that if stu-dents give correct answers to 26 questions in the first section and

In the new-format test, students will get 140 minutes to answer 60 questions equally over

two sections

es first section and 18-20 questions in the second section, they will score more than 98 percentile and can go to IIM," says Kala, who scored a 100 percentile in 2010. According to

According to him, the time lim-it for each section

is a good change but students will have to ensure that they do not attempt the ques-tions which they find difficult, to

tions which they find difficult, to avoid negative marking.
Trainers at coaching centres believe the new format will need a new strategy. There won't be any impact on teaching style because content and subject matter have not changed, but the approach to the test will be crucial, especially with negative marking in place. The centres are a vital link in MBA admissions, with 70% of the CAT applicants seeking professional guidance at various institutes across the country.

Test-taking strategy (time man-

tutes across the country.

Test-taking strategy (time management, selection of questions, and so on) will change drastically, feels Ashis Sinha, course director-CAT of Triumphant Institute of Management Education.

"As there are only two sections for four areas, those having a handicap in a specific test area, may now look at compensating for it with the other area from the section. This is in contrast to the case earlier when competence was to be shown in all three ar. was to be shown in all three areas." says Sinha.

Publication: The Times Of India Delhi; Date: Aug 16, 2011; Section: Times City; Page: 6;

DTU VC junks charges of teachers

Manash Pratim Gohain TNN

New Delhi: Rubbishing the charges of financial and administrative irregularities leveled against him by teachers of Delhi Technological University (DTU), vice-chancellor PB Sharma alleged they were aimed at "demolishing the university".

Sharma said, "The teachers had incited the students against DTU last year on the pretext that DCE as DTU shall stand to lose its reputation resulting in poor job prospects for them."

On the issue of terms and conditions for continuation of teachers and employees of the erstwhile DCE, university sources said necessary action is being taken. Sharma said, "A committee, set up by the Delhi government to settle the service conditions of the staff employed with the erstwhile DCE and now working at DTU, is supposed to submit its report in six weeks."

As many as 114 teachers from the erstwhile Delhi College of Engineering (DCE) recently wrote to the Delhi government asking for a transfer to DTTE alleging that the DTU administration had failed to protect their interests.